

Is the ozone hole getting smaller? How much rain is in the cloud of a hurricane? How do forest fires and volcanoes impact air quality around the globe? Compelling questions like these are driving NASA scientists and engineers to answer them for the benefit of people everywhere. Engineers and scientists are essential partners in this process.

Engineers design instruments to measure energy across the electromagnetic spectrum. This energy travels in waves and these waves behave in predictable ways. They can be reflected, absorbed, scattered, and transmitted. Instruments measure how these waves behave when they interact with matter such as the Earth's surface or particles in the atmosphere. Scientists use this information to answer questions about the physical and chemical composition of our planet.

Some instruments are passive in that they sense energy emitted from the Earth's surface or solar energy reflected off the surface of the Earth. Mappers, or imaging instruments, measure light reflecting off the surface of the Earth to create images somewhat like an image from a digital camera. Sounders measure the vertical structure of the atmosphere either by observing the edge of the atmosphere (limb) or measuring the absorption of radiation vertically. These passive instruments use spectrometers to break apart and measure multiple bands of the spectrum like a prism, or use radiometers with filters to measure a specific band of energy.

Other instruments actively send infrared light or microwave pulses toward the Earth surface. Scientists can determine the heights of features on the Earth's surface such as mountains, sea level, and ice sheets by measuring the amount of time it takes for the signal to return. Scientists can also learn about the composition of the atmosphere by measuring how that signal interacts with the atmosphere as it returns to the instrument. Lidar and Radar are examples of active instruments.

Just as you can use data from a thermometer, barometer, and a hygrometer to get a clearer picture of the weather outside, scientists use a variety of instruments to get the bigger picture of our Earth system. Since one satellite can only carry a few of these instruments each, multiple satellites are used to collect data over the entire globe every day.

In 2004, NASA launched the Aura satellite to study the chemistry of the Earth's atmosphere. The instruments onboard Aura are helping scientists study air quality, the changing size of the ozone hole, and links between ozone chemistry and climate.

Aura is just one in a constellation of polar-orbiting satellites and together they collect data about the atmosphere, ocean, land, ice, and snow, and their influence on climate and weather. Data from these instruments are helping improve weather forecasts, manage agriculture and forests, inform fishermen and local planners, and expand our understanding how the Earth's climate is changing.

For printable worksheets, materials list, and more resources, visit the Aura mission website: http://aura.gsfc.nasa.gov/outreach

All spacecraft require systems to operate properly. From capturing and storing energy to transmitting data, these systems are essential to a successful satellite mission and its contribution to science.	150 Watts Propulsion 25 Watts Instrument subsystem	The propulsion subsystem generates the thrust necessary for adjusting the orbit and attitude of the satellite. Small mono-propellant rockets give the spacecraft the capability to adjust its orbit periodically to compensate for the effects of atmospheric drag, so that the orbit can be precisely controlled to maintain altitude and the assigned ground track.	<b>75 Watts75 Watts75 Watts</b> System maintains the the satellite. Typical temperature sensors, emperature sensors, and heatersSystem maintains the the satellite. Typical temperature sensors, actronics, and heatersThis subsystem generates and distributes temperature sensors, actronics, and heatersThis subsystem solar array and battery after calculating i-layer blankets, coat- sed to control for the satellite for half of each orbit where the time, but also recharge the batteries.This and heaters oth the Sun and the satellite is not exposed to the sun.
All spac these s	Attitude Control	The attitude control subsystem calculates the satellite's orientation with respect to the Earth and generates information necessary for adjusting the orbit and attitude of the satellite. <b>100 Watts</b> <b>Communications 100 Watts</b> The receiving antenna, the main component of the communications subsystem, receives instructions from scientists on the ground. Scientists typically send 2 signals to the satellite per orbit, which require 50 Watts of power for each reception. <b>Data Handling 200 Watts</b> The data handling subsystem handles the recording and transmission of the data collected by the instruments. Power is required to playback the data for transmitting to the ground station via X-band microwave frequency.	Thermal Control75 WattsThe thermal control subsystem maintains the temperature on board the satellite. Typical components include temperature sensors, thermostats, control electronics, and heaters - together requiring 75 Watts of power per orbit. Additional components such as fixed radiators, louvers, multi-layer blankets, coat- ings, and tapes are used to control for the effects of heat from both the Sun and the Earth's reflected sunlight.

# Satellite Subsystems

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#### Sounding Spectrometer Power: 250 Watts Mass: 175 kg

The Atmospheric Infrared Sounder (AIRS) instrument

on board the Aqua satellite, takes measurements of the gases in our atmosphere at different heights. The information from AIRS helps scientists lear more about our weather and climate.

The image on this card shows the distribution of water vapor in the atmosphere. Water vapor at higher altitudes appears brighter.

http://airs.jpl.nasa.gov/ http://aqua.nasa.gov

#### Sounding Spectroradiometer Power: 550 Watts Mass: 450 kg

The Microwave Limb Sounder (MLS) instrument onboard the

Aura satellite measures five different bands in the microwave region of the electromagnetic spectrum. This microwave radiometer has a unique ability to measure the presence and vertical distribution of gases in our atmosphere.

The image on this card shows ozone (left) and chlorine monoxide (right) over the Arctic.

http://aura.gsfc.nasa.gov/

#### Radar Power: 300 Watts Mass: 250 kg Antenna diameter: 1.85m



The Cloud Profiling Radar (CPR) instrument on the Cloudsat satellite uses microwave pulses at 94-GHz to determine the structure of clouds and the amount of liquid water or ice water in the clouds.

The image on this card shows a storm cloud. The more water in the cloud, the stronger the reflected signal. The red colors in this image show more water content.

http://cloudsat.atmos.colostate.edu/

#### Imaging Spectrometer Power: 100 Watts Mass: 50 kg



The Ozone Monitoring Instrument (OMI)

spectrometer onboard the Aura satellite measures ultraviolet and visible light to measure particles and gases in the atmosphere and to track pollution near the Earth's surface.

The image on this card shows OMI data of ozone in the stratosphere for October of 2010. These data help scientists monitor the changes in the ozone hole above Antarctica.

http://ozonewatch.gsfc.nasa.gov/ http://aura.gsfc.nasa.gov/

Imaging Spectroradiometer Power: 250 Watts Mass: 225 kg



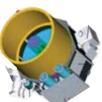
The Moderate Resolution Imaging Spectroradiometer (MODIS)

onboard the Aqua and Terra satellites measures visible and infrared energy. This instrument can provide images similar to what our eyes can see of the Earth's surface.

The image on this card shows the distribution of vegetation and ice in North America.

http://modis.gsfc.nasa.gov/

#### Lidar Power: 250 Watts Mass: 150 kg Telescope diameter: 1m

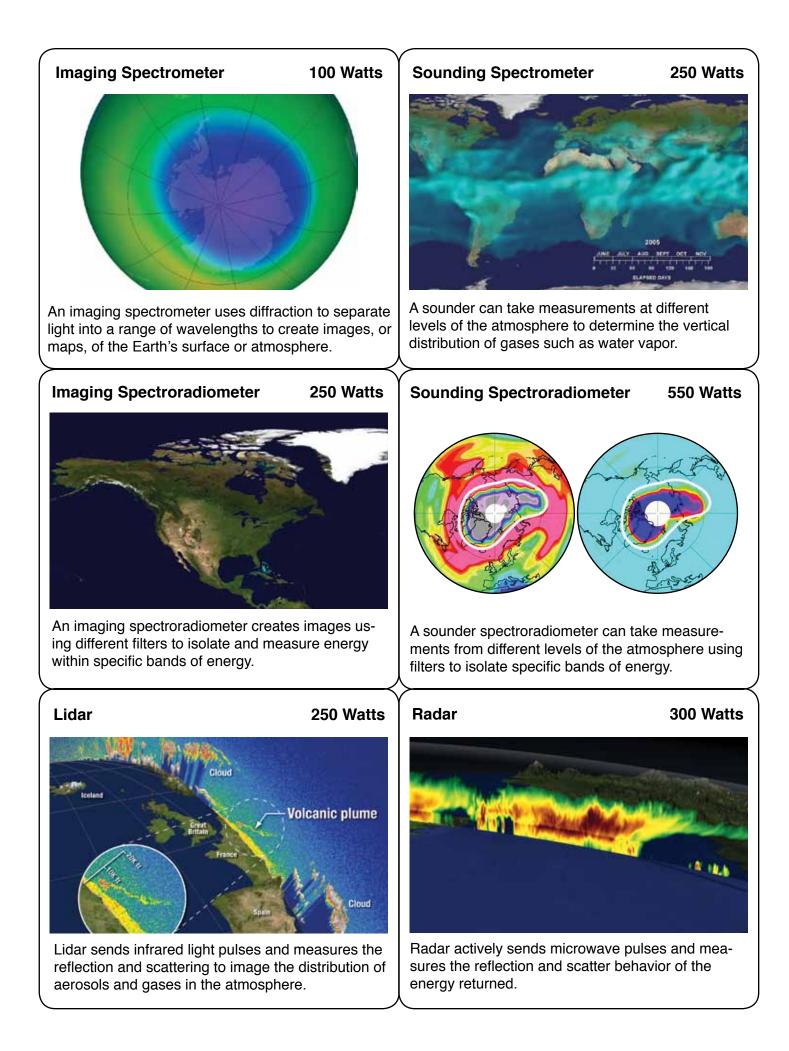


Cloud-Aerosol Lidar with Orthogonal

Polarization (CALIOP) can measure the distribution of aerosols and clouds over the globe by measuring how water vapor, ice and other particles scatter light differently.

The image on this card shows how the plume from a volcanic eruption in Iceland traveled over Europe. This event caused delays of flights in and around Europe in 2010.

http://www-calipso.larc.nasa.gov/outreach/



# **Engineer a Satellite**



# **PICK YOUR INSTRUMENTS**

What would you like your satellite to observe about the Earth system? Review the different types of instruments used for Earth observation and select up to 3 instruments you want onboard your satellite.

- □ Imaging Spectrometer
- □ Imaging Spectroradiometer
- Lidar

Total power

- Sounder Spectrometer
- Sounder Spectroradiometer

batteries needed

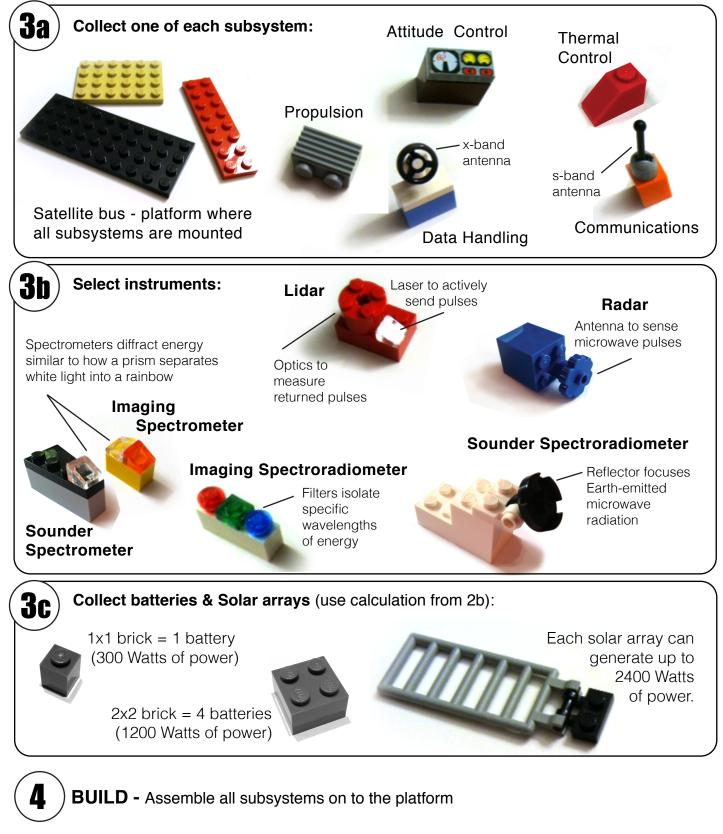
🗌 Radar

### **CALCULATE POWER REQUIREMENTS**

παία εξαιδιπία πάδητε εντέταπε τ	o operate and maintair	the satellite. Record the power
equired for each subsystem ar	•	•
Attitude Control subsy	stem	Power
Communications subs	ystem	Power
Data Handling subsyst	em	Power
Thermal Control subsy	vstem	Power
Propulsion subsystem		Power
Instrument Package:	1:	Power
Up to 3 instruments you selected above	2:	Power
)	3:	Power
Total power requ	ired for all subsystems	and instruments:
Calculate the Electrical F	-	equired to power the satellite and
Che solar array must generate echarge the batteries for half of <b>Round answers up to the nea</b>	twice the total power re of each orbit when the s arest whole number.	satellite is exposed to the sun.
Provide the solar array must generate recharge the batteries for half c	twice the total power re of each orbit when the s arest whole number.	satellite is exposed to the sun.

/ 300 =

#### MATERIALS



# **ARE YOU READY FOR LAUNCH?**

5

Weigh your satellite. If it is between 14g and 25g, congratulations, you're ready to launch!

# **Engineer a Satellite**

Select the scientific instruments for your satellite, calculate the power requirements for all the subsystems, and construct a scale model of your very own Earth observing satellite.

# **PICK YOUR INSTRUMENTS:**

1

What would you like your satellite to observe about the Earth system? Review the instrument cards and select up to 3 instruments you would like onboard your satellite.

# CALCULATE POWER REQUIREMENTS

<b>2a</b> Record and total the amount of power require	ed for all subsystems:					
Every satellite needs systems to operate and maintain required for each subsystem and instrument you choo	•					
Attitude Control subsystem	Power					
Communications subsystem	Power					
Data Handling subsystem	Power					
Thermal Control subsystem	Power					
Propulsion subsystem	Power					
Instrument Package (select up to 3)						
1:	Power					
2:	Power					
3:	Power					
Total power required for all subsystems and instruments:						
<b>2</b> Calculate the Electrical Power subsystem:						
The solar array must generate twice the total power required to power the satellite and recharge the batteries for half of each orbit where the satellite is exposed to the sun.						
<b>Solar Array:</b> 1 cm <sup>2</sup> of solar array on your model = 50 Watts of power generated						
Total power x2 = / 50 =	cm <sup>2</sup> of solar array needed.					
Battery: 1 cube = 800 Watts of power stored						
Total power / 800 =	battery cubes needed.					

#### Collect supplies for your scale model:

- 2 drink stirs (about 3mm in diameter)
- 3 sequins

**3**a

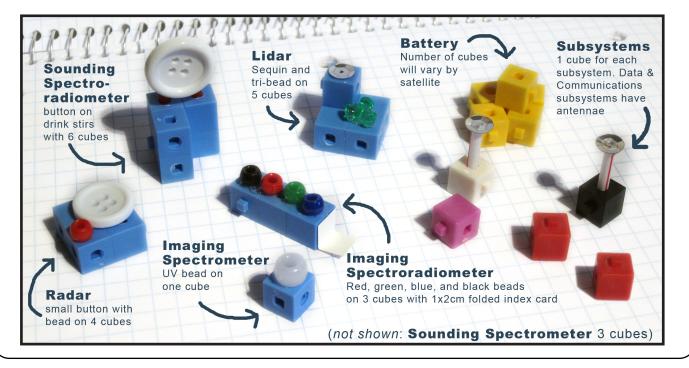
3b

- 2 buttons: 1 large (2cm) and 1 smaller
- 7 beads: 2 Red, 1 Green, 1 Blue, 1 Black, 1 UV sensitive, and a Triangle-bead
- 10 cm square of blue paper
- 27 interlocking gram centimeter cubes -(15 of one color for the instruments, 8 of one color for the batteries, 5 for the subsystems)
- 3cm x 10cm piece of cardboard or foamcore
- Scissors, ruler, tape, glue or Glue Dots

#### Construct your satellite:

Construct the instruments by attaching beads, buttons, sequins, and drink stirs to the cubes using Glue Dots (see photo below). The communications and data handling subsystems each require an antenna (short drink stir with sequin).

Use the information on the worksheet to calculate to required solar array size and number of batteries. The cardboard will serve as the satellite bus - the platform to which all the subsystems are attached. Construct the satellite by connecting all the cubes and attaching to the cardboard with glue dots. Finally, tape the solar panels to drink stirs and connect to any cube.



#### Are you Ready for Launch?

Weigh your satellite. If your satellite weighs between 18 and 25 grams, congratulations! Your satellite is ready to launch!

## Go further!

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1. Name your new satellite and describe how the data from the instruments will help benefit society.

- 2. Learn more about the electromagnetic spectrum and Earth observing satellites at:
  - Aura mission: http://aura.gsfc.nasa.gov/outreach/